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<b>Report To:</b>	<b>Education &amp; Communities Committee</b>	<b>Date:</b>	<b>5 November 2024</b>
<b>Report By:</b>	<b>Ruth Binks Corporate Director Education, Communities &amp; Organisational Development</b>	<b>Report No:</b>	<b>EDUCOM/47/24/KM</b>
<b>Contact Officer:</b>	<b>Ruth Binks</b>	<b>Contact No:</b>	
<b>Subject:</b>	<b>Education and Communities Committee Delivery and Improvement Plan 2023/26 Performance Report</b>		

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## **1.0 PURPOSE AND SUMMARY**

- 1.1  For Decision  For Information/Noting
- 1.2 The purpose of this report is to provide the Committee with an update on the progress made in the delivery of the Education and Communities Committee Delivery and Improvement Plan 2023/26.
- 1.3 This is the first progress report on year two of the refreshed Plan to be presented to the Committee. It includes details of the progress that has been made in the delivery of the Action Plan, performance data for KPIs, and an update on the areas of highest Risk.

## **2.0 RECOMMENDATIONS**

- 2.1 It is recommended that the Committee consider the progress made in the delivery of the Education and Communities Committee Delivery and Improvement Plan 2023/26.

**Ruth Binks**  
**Corporate Director,**  
**Education, Communities and Organisational Development**

### **3.0 BACKGROUND AND CONTEXT**

3.1 Committee Delivery and Improvement Plans 2023/26 are a key component of the Council's refreshed strategic planning and performance management framework. The Committee Plan enables scrutiny of:

- Strategic activity within the Committee remit; and
- How the Committee is helping to deliver the Council Plan outcomes.

3.2 The Education and Communities Committee Delivery and Improvement Plan 2023/26 was approved on 9<sup>th</sup> May 2023, with the annual refresh of the Plan approved on 21<sup>st</sup> May 2024. Elected Members were also invited to a dedicated briefing on the refreshed Committee Plan, held on 26<sup>th</sup> June 2024 and again on 15<sup>th</sup> August 2024.

3.3 Committee Delivery and Improvement Plans have also been approved by the Environment and Regeneration Committee and the Policy and Resources Committee.

### **3.4 PERFORMANCE OVERVIEW**

3.5 This is the first performance report on year two of the Committee Plan and covers the reporting period April to September 2024. It includes an update on the status of the action plan, KPIs and the management of key Risks. A summary of performance is provided below with the full performance report provided in the Appendix.

#### **3.6 Delivery and Improvement Action Plan 2023/26**

The following actions / sub-actions are now complete:

- The year 3 Attainment Challenge has been approved and is now implemented.
- The Virtual School model is now fully established, including the appointment of a Head Teacher.
- The updated Attendance Strategy is included on the agenda of this meeting.
- A new CLD Strategy 2024/27 has been approved by the Alliance Board. The Strategy encompasses the recommendations from the recent Education Scotland inspection.
- The school crossing patrol site survey has been carried out and the results considered at the September meeting of this Committee.

3.7 Progress has slipped in the delivery of one action, namely Inverclyde Libraires engaging with data to inform Health and Wellbeing programming and development decisions. This work is ongoing with the service engaging with the Scottish Library and Information Council (SLIC) to explore data capture opportunities linked to the Collective Force for Health and Wellbeing. Data collection across events, activities and information sharing opportunities is being used to inform programming going forward.

#### **3.8 KPI Performance**

The national LGBF data dashboard was refreshed at the end of September and performance data 2022/23 (the latest available) is provided in Appendix 2 for the following measures:

- The percentage of 16–19-year-olds participating in education, training or employment. Performance data relates to school year 2022/23 and in Inverclyde reached its highest ever level, 96.4%.
- School exclusion rate (per 1,000 looked after pupils) 2022/23. The rate in Inverclyde (77.9) is lower (i.e. better) than both the Family Group (100.2) and Scottish average (96.9).

It should be noted that Inverclyde's school exclusion rate for looked after pupils increased between 2020/21 and 2022/23, however in 2020/21 the rate was exceptionally low and care should be taken when comparing performance between the two periods.

- School attendance rate (per 100 looked after pupils) 2022/23. The attendance rate in Inverclyde (82.2%) is higher than then Family Group (81.5%) but slightly below the national average (84.4%).

3.9 The Scottish Government has recently published School Healthy Living Survey statistics, which includes data on:

- Percentage of primary school pupils (P1-P7) taking school meals on survey day. The uptake in Inverclyde is higher than the Scottish average, 73.3% compared to 63.9%.
- Percentage of secondary school pupils (S1-S6) taking school meals on survey day. The uptake in Inverclyde is below the Scottish average, 39.3% compared to 42.1%.

The recent increase in the uptake of school meals at primary level is likely to be influenced by Inverclyde Council being the first in Scotland to roll out free school meals to all children in primary school.

3.10 Appendix 2 also provides the Committee with a range of quarterly performance data for KPIs that relate to service delivery. Service performance in the quarter was 5% or more below target (red status) for the following measures:

- Number of adult learners achieving core skills qualification (SCQF level 2-4).
- Total number of in person visits for library purposes.

Performance was on or above target for the following measures:

- Library Services active borrowers.
- Number of in-person visits to the Watt Institution.

### 3.11 Managing Key Risks

The effective management of risk is key in helping the Council successfully deliver its objectives and as such, the Committee Plan includes a Risk Register which details the strategic risks. A review of the Committee Plan risks has recently been carried out and the updated Register is provided in Appendix 3.

3.12 One change has been made to the Risk Register since it was last reviewed by the Committee at its meeting on 21<sup>st</sup> May 2024. The overall score for the risk relating to capacity to meet Additional Support Need has decreased, due to the likelihood score being reduced from 4 (probable) to 3 (possible).

3.13 The Committee is asked to note that a new format has been adopted for the Risk Register and information is now presented in greater detail to assist in the overall management of risk.

## 4.0 PROPOSALS

4.1 The Committee is asked to note the progress that has been achieved in delivering the Education and Communities Committee Delivery and Improvement Plan 2023/26.

## 5.0 IMPLICATIONS

5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO
Financial		X
Legal/Risk		X
Human Resources		X
Strategic (Partnership Plan/Council Plan)	X	
Equalities, Fairer Scotland Duty & Children/Young People's Rights & Wellbeing		X
Environmental & Sustainability		X
Data Protection		X

## 5.2 Finance

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

## 5.3 Legal/Risk

There are no legal implications associated with this report, whilst the key Committee risks are highlighted within the full Committee Plan 2023/26.

## 5.4 Human Resources

There are no human resources implications associated with this report.

## 5.5 Strategic

The Education and Communities Committee Plan 2023/26 directly supports the Council Plan 2023/28, with the action plan aligned to the delivery of the Council Plan outcomes.

## 6.0 CONSULTATION

6.1 None.







## 7.0 BACKGROUND PAPERS

7.1 None.

Appendix 1






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**Strategic Theme: People**

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC001 Poverty related attainment gap</b>	Targeted interventions will be put in place to reduce the poverty related attainment gap and support equity in education.	Implementation of the Scottish Attainment Challenge refresh (year 3), including ongoing assessment and tracking development work.	30-Jun-2025	 Complete	The year 3 Scottish Attainment Challenge has been agreed and is now being implemented.
		Refresh and deliver the Scottish Attainment Challenge Plan (year 4).	30-Jun-2026	 On track	The Year 4 plan has been created for session 24/25 and implementation of the plan has begun. Whilst at an early stage of implementation, updates are provided to the Attainment Challenge Governance Group at the end of every term.
		Continue to track progress towards agreed CORE and CORE+ Stretch Aims.	30-Jun-2026	 On track	Core and CORE+ stretch aims run until September 2026, with a further 2 sessions to run to make further progress towards these. Progress is tracked throughout each session and a Stretch Aims Report provided to the Scottish Govt. on 30th September each year evaluating the progress made. The report will be shared at the Members Briefing later this term. As the stretch were very ambitious, not all targets have been met, however the ambition is to achieve these by September 2026.
<b>CMTE/ EDC002 Senior Phase Pathways year 3</b>	Enhance pathways for Senior Phase pupils through the implementation of the Senior Phase Action Plan (year 3).	Carry out a consultation on the number of qualifications that can be taken in S5.	30-Jun-2025	 On track	On 3 <sup>rd</sup> September 2024 the Committee approved a proposal for schools to undertake a consultation during 2024/25 on the senior phase curriculum model. A report on the outcome of the consultation and any identified changes will be brought back to a future meeting of this Committee prior to being implemented.
		Fully implement revised Leaver's guidance in 2024/25.	30-Jun-2025	 On track	Guidance launched in summer term and implemented in academic year 2023/24, to be fully implemented during 2024/25.
		Continue to improve the offer for our young people who are most at risk of missing out, with a particular focus on	30-Jun-2025	 On track	A wider range of pathways is on offer during academic year 2024/25, and this will be further enhanced by the review of the Senior Phase.




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Classification : Official

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		pathways in construction, engineering, access courses for Higher Education and opportunities to move into employment from school.			
<b>CMTE/ EDC003 ASN Provision</b>	Enhance Additional Support Needs (ASN) provision.	Continue to review and develop capacity of specialist ASN provision.	30-Jun-2025	 On track	Specialist ASN provision is constantly under review. NEST has been put in place as well as a review of Lomond View.  Physical capacity of Craigmarloch has been expanded for session 2024/25. Further work is being undertaken through the SEMP to look at future needs and this involves earlier identification of those who will need specialist support.  Work is currently underway to identify capacity for August 2025 and future years.
		Continue to develop the virtual school model to meet the needs of looked after children.	30-Jun-2025	 Complete	The Virtual Schools is now established in Inverclyde, with a permanent HT and aligned with provision at Lomond View academy.
<b>CMTE/ EDC004 Health and Wellbeing in Schools</b>	Increase the support for Health and Wellbeing in Schools.	Link with partners and school leaders to refocus on the substance misuse strategy.	30-Jun-2025	 On track	The CLD Service has appointed a substance misuse worker to provide an input to all schools.
		Initiate a review of the PSE Curriculum.	30-Jun-2025	 On track	This work is underway and continuing.
		Continue to roll out the Attendance Strategy, with a particular focus on ensuring highly effective planning for pupils with less than 20% attendance.	30-Jun-2025	 Complete	The Attendance Strategy will be presented to this Committee at its meeting on 5 <sup>th</sup> November 2024. Work on improving attendance continues.






## Appendix 1

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Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC005 Collective Force for Health &amp; Wellbeing</b>	Promote the libraries service as part of the Collective Force for Health and Wellbeing.	Promote Inverclyde Libraries as a source of trusted health and wellbeing information, to help support individuals to make informed choices about their health.	31-Mar-2025	 On track	Health literacy has continued to be promoted across all branches. Most recently, the library service has been supporting the Realistic Medicine initiative, led by NHS GG&C. This approach seeks to empower people to discuss their treatment fully with healthcare professionals. To support the public to engage with this, a partnership day was held 25/09/24 at Central Library attended by 28 health and wellbeing partners. A follow-up public information day will take place on 09/10/24. All library staff are receiving training to ensure that they are equipped to engage customers with the principles of Realistic Medicine, and to promote health and wellbeing resources available within each branch.
		Progress Inverclyde Libraries Service as a Pathfinder for Dementia Services.	31-Mar-2025	 On track	Building on existing partnership working with Alzheimer's Scotland, Inverclyde Libraries are actively involved in the Dementia Friendly Inverclyde initiative led by Your Voice. All branch libraries offer quality assured information around dementia and make available resources and/or signpost to services for those with dementia and their families. Library staff have undergone Dementia Friendly training and this remains a core training offer going forward. As part of the Dementia Friendly Inverclyde project Your Voice audited all 6 branch libraries, making recommendations to ensure that a dementia friendly environment is being provided. To date, a series of Dementia Friendly Open sessions have been held in 3 library branches, showcasing the dementia support to new and existing customers.
		Engage with data to inform Health and Wellbeing programming and development decisions.	31-Aug-2024	 Slippage	Inverclyde Libraries are engaging with the Scottish Library and Information Council (SLIC) to explore data capture opportunities linked to the Collective Force for Health and Wellbeing. Data collection across events, activities and information sharing opportunities is being used to inform programming going forward.

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Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC006 Affordable Childcare Programme</b>	Implement Phase 2 of the Early Adopter Affordable (EAC) Childcare Programme.	Continue to implement a person-centred programme offering parents on a low income affordable out-of-school childcare in Port Glasgow.	31-Mar-2025	 On track	Inverclyde Council secured £1.2m additional funding in July 2024 to extend the EAC program until March 2026. This will support families with children 0-5 years with childcare support, integrating with existing early years services and will include local playgroups, family groups, and toddlers to expand childcare options within the community. Regular, more detailed updates on this workstream will be provided to this Committee.
<b>CMTE/ EDC007 Review of CLD</b>	Review of the Community Learning and Development Service as part of the Council's Delivering Differently Programme and workstreams.	Undertake a workforce review to ensure consistent staffing across all CLD disciplines.	31-Mar-2025	 On track	Workforce review being undertaken as part of the wider review of CLD services.  Recommendations from the inspection and the gathering and evaluation of performance data now form part of the CLD 3 year strategic plan 2024/27.
		Implement the recommendations of the Education Scotland inspection, 2024.	31-Mar-2025	 Complete	
		Implement approved approaches to the gathering and evaluation of performance data in relation to CLD Services.	31-Mar-2025	 On track	
		Proposed savings and efficiencies will require to be identified and reported to the Committee.	31-Mar-2025	 On track	
					This is ongoing and will be reported to Committee following the outcome of the voluntary severance trawl



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**Strategic Theme: Place**

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC008 Gaelic GME Secondary Provision</b>	Provision for secondary Gaelic Education in Inverclyde will be established.	Development of Gaelic GME secondary provision and the implementation of year 1.	30-Jun-2025	 On track	Year one implementation underway. One pupil has taken up a place in the GME provision from August 24. Despite several attempts, there has been no success in the appoint of a secondary GME teacher; efforts to recruit to this post in 2024/25 will continue. In the interim, remote online teaching via e-Sgoil has been secured.
<b>CMTE/ EDC009 Heritage Assets</b>	Launch the National Heritage Lottery Heritage Fund supported 'Connecting Inverclyde Heritage Project' to progress the delivery of the Inverclyde Heritage Strategy.	Appointment of a Connecting Inverclyde Heritage co-ordinator.	31-Mar-2025	 Not yet started	The launch of the Connecting Inverclyde Heritage Project has been delayed by recruitment challenges, but the Heritage Coordinator post is now advertised. The National Lottery Heritage Fund are aware of the delay and remain supportive of the project.
		Refresh of the Inverclyde Heritage Strategy Action Plan.	31-Mar-2025	 On track	This action plan refresh will be carried out as part of the Connecting Inverclyde Heritage Project, led by the soon-to-be-appointed Heritage Coordinator. The action plan will focus on celebrating the heritage of Inverclyde and will be informed by active engagement with groups and individuals involved in promoting Inverclyde's history and heritage.
<b>CMTE/ EDC010 CLD Strategic Plan</b>	Development and delivery of a three-year CLD Strategic Plan for 2024/27.	With partners, develop a new CLD Strategy 2024/27.	30-Sep-2024	 Complete	The draft CLD Strategy 2024/27 was presented to the Inverclyde Alliance Board on 17th June 2024 with the final CLD Strategy 2024/27 approved by the Inverclyde Alliance on 7 October 2024.
		Implementation of the Strategy, with annual reporting to the Alliance Board.	30-Sep-2027	 On track	Implementation of the new Plan is at an early stage following Alliance Board approval on 7 October 2024.
<b>CMTE/ EDC011 Asset Transfer</b>	Continue to lead on the Council's approach to community asset transfer.	Improve access to information in relation to community asset transfer.	31-Mar-2025	 On track	This is an ongoing piece of work and the Asset Transfer Working Group continues to meet regularly.

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**Strategic Theme: Performance**

Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC012 Continuous Improvement in Education Services</b>	Implement the Education Improvement Plan to deliver continuous improvement in Education Services.	Further develop the strategy for Play Pedagogy beyond Primary 2.	30-Jun-2025	 On track	Now fully implemented in P1 and P2 with work ongoing to expand this higher up in school on a year-by-year basis.
		Continue to roll out the Literacy Strategy, with a focus on highly effective teaching of listening, talking and writing.	30-Jun-2025	 On track	The Literacy Framework has been completed within the agreed timescales and the launch of the full Literacy framework will take place on the October in-service day to Early Years practitioners with further roadshows taking place across each Cluster. Further CLPL will be delivered across the next 18 months to ensure practitioners understand and can embed the evidence-based research in their practice leading to quality learning, teaching and assessment.
		Carry out a review of the approach to curriculum design across S1-S3 of the BGE.	30-Jun-2025	 On track	A Training Strategy has been agreed for middle leaders in school. Also, visits have been undertaken to other LAs within the UK to look at their approach to middle phase secondary school.
		Continue to develop the work of the STEM Project Lead in supporting schools to develop their STEM curriculum and focus on sustainability.	30-Jun-2025	 On track	The Science Development Officer continues to support teachers in school to enhance the delivery of STEM in the classroom. A number of twilight sessions have run after school and also in-class support in a coaching and modelling model. The development of Year2 Science Festival for Inverclyde continues to progress.
		Begin the process to review the current Digital Strategy, including the ongoing plan to refresh devices in education establishments.	30-Jun-2025	 On track	Devices to be upgraded have been identified, however there are more devices that require upgrading than the budget allows. A Working Group has been established to look at digital within the classroom and provide training and guidance for staff to use with their own classes.



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Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC013 School meal uptake</b>	Increase in the uptake of school meals in secondary establishments.	Ongoing implementation of the Action Plan that was developed following the review of the school meal service.	31-Mar-2025	 On track	This implementation of the Action Plan is ongoing. Consideration now being given to a further external review of the catering service to embed further efficiencies.
		Develop proposals for the potential next ICT phase to meet customer needs, improve the dining experience and reduce waste.	31-Mar-2025	 On track	Pilot conducted in June 2024. Two schools are now using the pre-order system and a plan is in place for the remaining secondary schools to be completed by the end of November 2024.
<b>CMTE/ EDC014 Service Reviews</b>	Undertake Service Reviews in accordance with the Council's Change Programme.	Undertake a service review of the Community Grants Fund through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 On track	Elected Member workshop took place 16 <sup>th</sup> April 2024. Further workshop planned for late November 2024.
		Undertake a service review of the School Crossing Patrol sites through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 Complete	Report agreed by Education & Communities Committee 3 <sup>rd</sup> September 2024.
		Undertake a service review of the Home Link Service through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 On track	In progress, awaiting the outcome of the Voluntary Severance Trawl.
		Undertake a service review of the Breakfast Club provision through a range of desktop exercises, consultation with stakeholders and elected member workshops.	31-Dec-2024	 On track	Desktop exercise complete and work now beginning in conjunction with unions to consider HR implications. Further report to Committee early 2025.



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Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
<b>CMTE/ EDC015 Watt Institution</b>	Increase visitor numbers across Watt Institution exhibitions, events and activities.	Increase use of the museum, archive and local history collections at the Watt Institution as a research and learning resource.	31-Mar-2025	 On track	<p>To date, the Watt Institution has participated in a number of collections-based research initiatives, including a national research project to catalogue Egyptian artefacts across museum collections; support of the National Museums of Scotland (NMS)-led Reveal &amp; Connect: Participatory Practice and African Collections in Scottish Museums project; hosting a researcher from Quebec Canada, to examine indigenous artefacts in the collection; and active involvement in the DiSSCo project (The Distributed System of Scientific Collections), in consultation with colleagues at NMS.</p> <p>Collections knowledge generated through research participation is now being used to inform programming and engagement opportunities going forward.</p>
		Develop digital audiences through use of social media platforms.	31-Mar-2025	 On track	<p>The Watt Institution's Museums Galleries Scotland (MGS) funded project, Reanimating the Past, launched in 2024 has employed digital technologies to enhance the accessibility of the Watt's Natural Sciences collection through innovative reinterpretation of specimens. This has included use of both virtual and augmented reality, and the creation of digital content including on-line exhibitions to engage audiences with the wider Watt collections.</p> <p>Data collection across all digital platforms will be used to evaluate the efficacy of approaches taken and inform future digital engagement.</p>

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Code & Title	Action	Sub-action	Due Date	Current Status	Progress Commentary
		Deliver a five-year exhibition and associated audience development plan for the Watt Institution.	31-Mar-2025	 On track	Exhibition planning activity is progressing at the Watt, building on the success of the current WONDER exhibition, curated by the artist Alison Watt. Through this exhibition plan, focus will be brought to the Watt's founding museum collections, and its extensive and representative fine art collection.
		Work with colleagues in CLD to identify opportunities to use museum and heritage resources to support adult learning, skills development and New Scots programming.	31-Mar-2025	 On track	Audience development planning will be informed by sector standards; customer feedback; event and activity evaluation; and the MGS-funded Delivering Change programme which the Watt Institution is an active partner in.  Discussion with colleagues in CLD is ongoing, although progress to delivery has been impacted by capacity on-site at the Watt. A number of appropriate collections-related themes have been identified to support future programming.

## Appendix 2: EDUCATION AND COMMUNITIES KPI SCORECARD

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The refreshed Committee Plan that was considered in May 2024 provided information on performance in 2023/24 for the majority of the Committee Plan KPIs. The table below provides the Committee with the latest data for a small number of measures that were not available at that time. The data for these measures is published on an annual basis.

### NATIONAL KEY PERFORMANCE INDICATORS

Title	Year	Year	Year	Target	Status	Short Trend	Long Trend	Latest Note
% of primary school pupils present taking school meals (free or paid for) on survey day P1 – P7	2022 61.4%	2023 70.9%	<b>2024</b> 73.3%	70%				Data is taken from School Healthy Living Survey statistics, published September 2024.
% of secondary school pupils present taking school meals (free or paid for) on survey day	2022 55.8%	2023 44.2%	<b>2024</b> 39.3%	60%				Scotland (Primary) – 63.9% Scotland (Secondary) – 42.1%

### LOCAL GOVERNMENT BENCHMARKING FRAMEWORK

Following a data refresh in September 2024, Local Government Benchmarking data 2022/23 has been published for the following indicators. To provide the Committee with more meaningful trend information, graphs showing performance since 2010/11 are also provided on the next page.

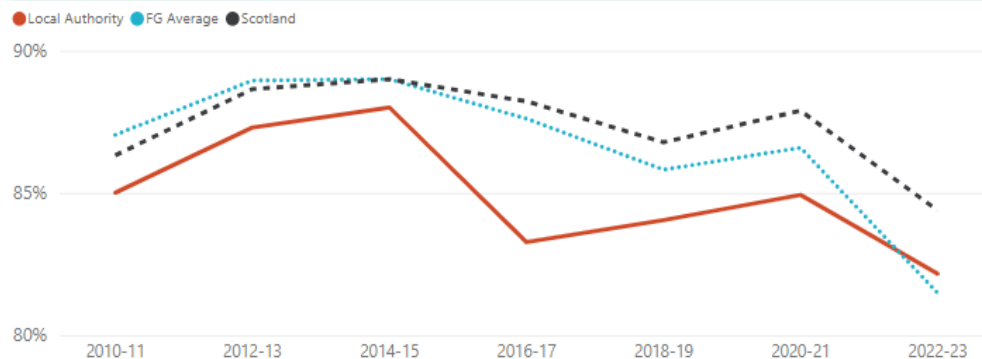
Title	2020/21 Value	2021/22 Value	2022/23 Value	Target	Status	Short trend	Long trend	Latest Note
School exclusion rate (per 1,000 looked after pupils)	45.7	-	<b>77.9</b>		-			Scottish Government data is published every two years and included in the LGBF. It should be noted that 2020/21 data relates to the height of the pandemic and should not be used for performance comparator purposes. Exclusion data prior to 2020/21 shows an improving trend in the exclusion rate e.g. 2018/19 - 141.2; 2016/17 – 87.9.
School attendance rate (per 100 looked after pupils)	84.9%	-	<b>82.2%</b>	88%				2022/23 LGBF benchmarking data noted below: <ul style="list-style-type: none"> <li>LAC Attendance Rate: Family Group 81.5%; Scotland 84.4%</li> <li>LAC Exclusion Rate: Family Group 100.2; Scotland 96.9</li> </ul>

## Appendix 2: EDUCATION AND COMMUNITIES KPI SCORECARD

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Title	2020/21 Value	2021/22 Value	2022/23 Value	Target	Status	Short trend	Long trend	Latest Note
Initial School Leaver Destination Results	2021 95.4%	2022 94%	<b>2023</b> 96.4%	96%	✅	↑	↑	Inverclyde's positive school leaver destinations in 2022/23 reached its highest ever level.  Family Group – 96.2% Scotland – 95.9%

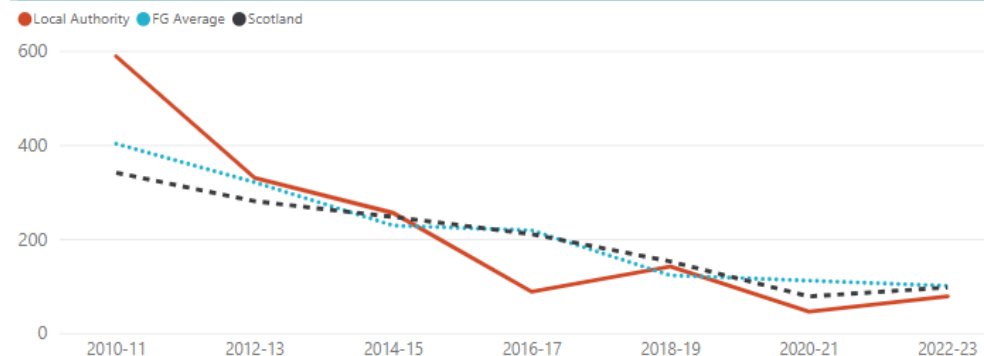
**CHN19b - School attendance rates (per 100 'looked after pupils')**



**CHN19b - School attendance rates (per 100 'looked after pupils')**

	2010-11	2012-13	2014-15	2016-17	2018-19	2020-21	2022-23
<b>Local Authority</b>	85.0%	87.3%	88.0%	83.3%	84.0%	84.9%	82.2%
<b>FG Average</b>	87.0%	88.9%	89.0%	87.6%	85.8%	86.6%	81.5%
<b>Scotland</b>	86.3%	88.7%	89.0%	88.2%	86.8%	87.9%	84.4%

**CHN20b - School exclusions rates (per 1,000 'looked after pupils')**



**CHN20b - School exclusions rates (per 1,000 'looked after pupils')**

	2010-11	2012-13	2014-15	2016-17	2018-19	2020-21	2022-23
<b>Local Authority</b>	588.2	329.5	255.3	87.9	141.2	45.7	77.9
<b>FG Average</b>	402.3	320.2	228.4	218.2	122.5	111.3	100.2
<b>Scotland</b>	340.8	280.3	246.9	210.2	152.2	77.8	96.9

## Appendix 2: EDUCATION AND COMMUNITIES KPI SCORECARD

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### SERVICE PERFORMANCE INDICATORS

Quarterly performance data is provided for the following indicators.

Title	Q3 2023/24	Q4 2023/24	Q1 2024/25	Q2 2024/25	2024/25				Latest Note
	Value	Value	Value	Value	Quarter Target	Status	Short Trend	Long trend	
Number of adult learners achieving core skills qualification (SCQF level 2-4)	33	12	18	16	37.5				Annual target is 150.
Library Service Active Borrowers	1,911	2,494	3,065	3,564	1,513				Annual target is 6055. The increase in performance between 2023/24 and 2024/25 is due to school library borrowers being included in the stats for the first time.
Total number of in person visits for library purposes	47,735	49,927	46,214	Data being verified	49,625				Status and trend arrows relate to Q1. Q2 data is being compiled at time of writing. Annual target is 198,500.
Number of in-person visits to the Watt Institution	2,702	3,925	5,883	5,162	4,800				Annual target is 19,200.
Attendance in Inverclyde primary schools	T2 2023/24 93.4%	T3 2023/24 92.5%	T4 2023/24 92.0%	Due end Oct 2024	93%				Attendance is presented by academic term.
Attendance in Inverclyde secondary schools	T2 2023/24 89.6%	T3 2023/24 87.6%	T4 2023/24 88.8%	Due Oct 2024	90%				Attendance is presented by academic term.
Number of exclusions in Inverclyde primary schools	T2 2023/24 *	T3 2023/24 *	T4 2023/24 *	T1 Due Oct 2024			-	-	Exclusion data is presented by academic term. Small numbers therefore data is suppressed. Data only KPI.



## Appendix 2: EDUCATION AND COMMUNITIES KPI SCORECARD

Classification : Official

Title	Q3 2023/24	Q4 2023/24	Q1 2024/25	Q2 2024/25	2024/25				Latest Note
	Value	Value	Value	Value	Quarter Target	Status	Short Trend	Long trend	
Number of exclusions in Inverclyde secondary schools	T2 2023/24 21	T3 2023/24 29	T4 2023/24 18	T1 Due Oct 2024					Exclusion data is presented by academic term. Data only KPI

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

Appendix 3

Classification : Official

**Education and Communities Risk Register Assessment 01/10/24**

Risk Code	Risk Event	Risk Description	Risk Owner	Risk Category	Causes	Consequences	Impact	L'hood	Risk Score	Notes on risk score	Current mitigation	Future mitigation
CMTE/EDC/R001	Budget Cuts	Due to a combination of inflationary pressures, increased demand in some areas, reduction in turnover and the use of windfall savings in prior years, it is anticipated that in 2024/25 it will be challenging for the Committee to remain within its Revenue Budget.	Ruth Binks	Financial	<ul style="list-style-type: none"> <li>Inflationary pressures</li> <li>Increased demand in some areas</li> <li>Reduction in turnover</li> <li>Use of windfall savings in prior years</li> </ul>	<ul style="list-style-type: none"> <li>Risk that the Scottish Government expectation of teacher numbers will not be met</li> <li>Risk that the service will not receive the allocation of grant.</li> <li>Risk of increasing costs for educational and transport provision especially ASN.</li> <li>Reduced capacity to provide services to the community and to other council services</li> <li>Increase in length of time for work completion</li> <li>Increased likelihood that deadlines will be missed</li> <li>Reputational damage</li> <li>Potential regulatory sanctions.</li> </ul>	4	4	16	No change to the risk score.	Budget exercise Inflation contingency Monthly budget monitoring Committee reporting Work procurement to ensure Best Value Prioritisation of spend and monitoring of cover Budgets Monitoring of teacher numbers The Committee considers savings proposals to manage the budget	ASN Transport
CMTE/EDC/R002	Lack of resource to meet growing ASN needs	The risk is that the Council does not have the capacity or service provision to meet the changing and	Michael Roach	Service delivery	<ul style="list-style-type: none"> <li>ASN needs change beyond expectations</li> <li>Required provision exceeds</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in quality or continuity of service provision</li> <li>Parents / guardians of ASN children raise court action</li> </ul>	4	3	12	It is possible that the level of need could move beyond current service	Workforce plan Review of ASN provision and related staffing	Review of ASN provision

## Appendix 3

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Risk Code	Risk Event	Risk Description	Risk Owner	Risk Category	Causes	Consequences	Impact	L'hood	Risk Score	Notes on risk score	Current mitigation	Future mitigation
		increasing complex ASN needs for young people			current capacity	<ul style="list-style-type: none"> <li>ASN tribunal</li> <li>Financial costs of court fees and subsequent expenses if tribunal is successful</li> <li>Reputational impact</li> <li>Further spend may be required on adapting or building physical assets or changes to existing staffing structures to meet need</li> </ul>				capacity and as such require significant changes including spend on adapting or building physical assets or changes to existing staffing structures in order to meet need.	Regular reporting and monitoring for children with complex needs	
CMTE/EDC/R 003	Difficulty to attract & retain staff	Inability to attract or retain appropriately skilled personnel threatens the service's ability to deliver core services. It is difficult to attract and retain professional staff within certain areas of the service e.g. libraries and museums and CLD.	Tony McEwan	People	<ul style="list-style-type: none"> <li>Lack of appropriately trained personnel applying for posts</li> <li>Temporary budgets can make it difficult to appoint permanent staff</li> <li>Competition for workforce with other authorities</li> </ul>	<ul style="list-style-type: none"> <li>The service is unable to effectively deliver its services</li> <li>Needs of communities are not being met</li> </ul>	3	4	12	No change to risk score.	<p>Workforce plan</p> <p>Staff development</p> <p>People and Organisational Development Strategy</p>	
CMTE/EDC/R 004	Strategic Planning Risk	There is a risk that outcomes and targets are not	Ruth Binks	Strategic	<ul style="list-style-type: none"> <li>National reforms</li> </ul>	<ul style="list-style-type: none"> <li>The Council is not meeting local needs as well as intended</li> </ul>	4	3	12	No change to risk score	Partnership Plan	

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Risk Code	Risk Event	Risk Description	Risk Owner	Risk Category	Causes	Consequences	Impact	L'hood	Risk Score	Notes on risk score	Current mitigation	Future mitigation
		achieved due to national reform or changing policy direction, changing Alliance partner strategic direction or reduced Alliance partner resources. For example this could be in relation to the Children's Service Plan, LAC outcomes, Arts/Cultural and Heritage, Community Learning and Development 3 Year plan Child Poverty, Participatory Budgeting and anti-poverty initiatives.			<ul style="list-style-type: none"> <li>• Changing policy direction</li> <li>• Changing Alliance partner strategic direction</li> <li>• Reduced Alliance partner resources</li> <li>• Short term funded projects</li> </ul>	<ul style="list-style-type: none"> <li>• Core needs of communities are being met</li> </ul>					<p>Delivering differently approach</p> <p>Alliance with Memorandum of Understanding</p> <p>Working with the Scottish Government Review of progress</p>	